My dear Chorus babies,

The assignment that was created for March 16-27 asked students to choose and complete one assignment from each of the following categories/folders: CREATE, PERFORM, RESPOND, and CONNECT. Instead of creating new assignments, I am asking students to choose two new assignments for each week we remain on Digital Learning. You may not repeat an assignment that has already been turned in for a grade. However, any extra assignments that you have already done can count for these upcoming weeks. I can be reached each weekday from 8:00-3:00 at debbie.hamlin@benhillschools.org, through the Chorus Instagram page (benhillmschorus), through the Chorus facebook page (BHMS Chorus), and by text or phone call (229-424-2541) to answer questions or offer guidance. I encourage you to use your classmates as resources, as well. They may be able to explain something in a way that I have not considered.

I would like for you to contact me at least once a week to let me know that you are getting work done.

You may turn in all work as a packet. If you would like to get immediate feedback and grades, you may also scan/take a picture of your work and text or email it to me.

I miss all of you and hope to see you face to face quite soon. Until then, be smart and practice social distancing. Stay healthy!

Debbie Hamlin

| March 16-27 | 4 assignments | 1 from each category |
| April 6-10  | 2 assignments  | from any category    |
| April 13-17 | 2 assignments  | from any category    |
| April 20-24 | 2 assignments  | from any category    |
CREATE

1. Create a rap to teach information found on the Chorus Basics folder.
2. Use MuseScore to write out 8 measures of a children’s song.
   a. You may use Google Flat, Note Flight, Finale, or any other music notation program that you can access in place of MuseScore.
   b. You may also use staff paper to write out music by hand.
   a. This means that you have to find a poem and create a melody for it.
   b. You can print this out with a music notation program or on staff paper.
   c. You may also make an audio or video recording of the song.

PERFORM

1. Prepare a solo appropriate for a school concert.
   a. Choose your song & find accompaniment (karaoke track, youtube karaoke, etc.)
   b. Practice your song.
   c. Make an audio or video recording of you singing the song.
2. Sing the BHMS Warm-Up 5 times each day for 5 days.
   a. On final day, make an audio or video recording of you singing it.
3. Practice your vowels in the mirror daily for 5 days improving each day.
   a. On the final day, make a video recording of you singing each of the vowel sounds.
   b. A=/ah/ E=/eh/ I=/ih/ O=/oh/ U=/ooh/

RESPOND

1. Write a paper to explain the meaning of the lyrics of one of your favorite songs.
2. Choose 5 contrasting songs. Write a short passage about each one that describes the emotions and thoughts that each song creates for you.
3. Create an album cover for your first solo album. Include artwork, a title, and your name.

CONNECT

1. Interview at least 3 family members or other adults to find out their favorite style of music. Get at least 3 reasons why for each person.
2. Create a playlist that best represents your vision for your life.
   a. This is not just a playlist of your favorite songs. Think about what you want your life to be.
   b. Include the song titles and artists.
   c. Choose one song and explain why it is on the playlist.
3. Listen to music from 5 different cultures or countries. Write a paper to compare and contrast the selections.
   a. Include the name and performer/composer of each song.
   b. Tell me the country or culture that the song represents
Student Name: 6 7 8 Chorus

Assignment (check one)  □ Childrens Song  □ Poem