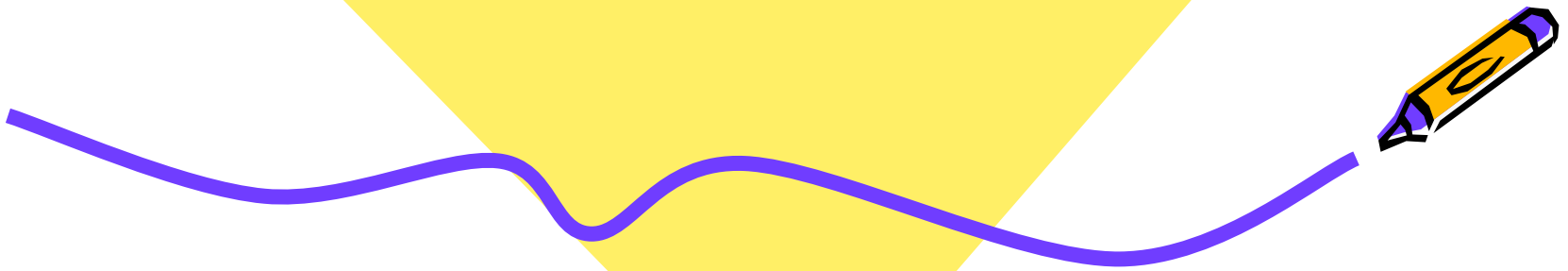




# Annual Title 1 Parent Meeting

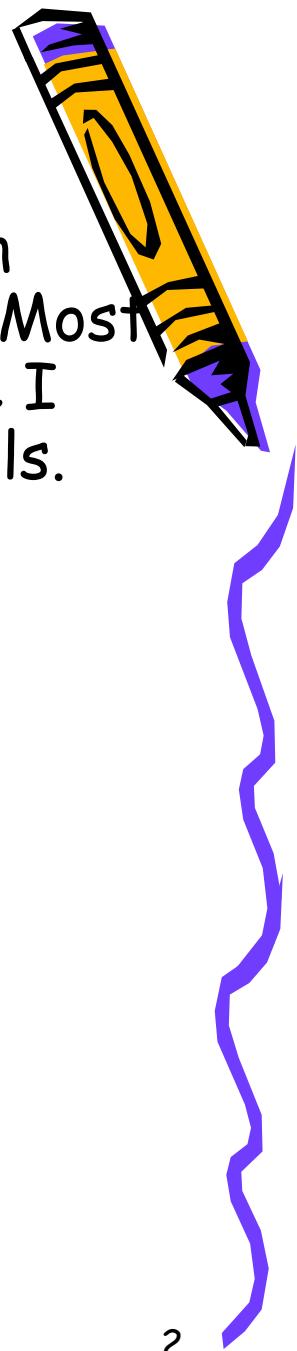
2021-2022

Ben Hill County Schools



# What is Title I, Part A?

The program serves millions of children in elementary and secondary schools each year. Most school districts in the state participate. Title I also serves children who attend private schools. It is the largest federal aid program for our nation's schools.



# The Goal of Title I, Part A?

The goal of this program is to help disadvantaged children meet high standards. Funds are administered from the U.S. Department of Education to Local Education Agencies to provide compensatory education experiences for disadvantaged/at-risk youth. The program makes it possible for schools to acquire additional resources that help students who need them most.

These children are the furthest from meeting standards the state has set for all children. Title I resources are directed to schools with high poverty levels.



# How Title 1 Works



The federal government provides funding to states each year for Title I. To get funds, each state must submit a plan describing:

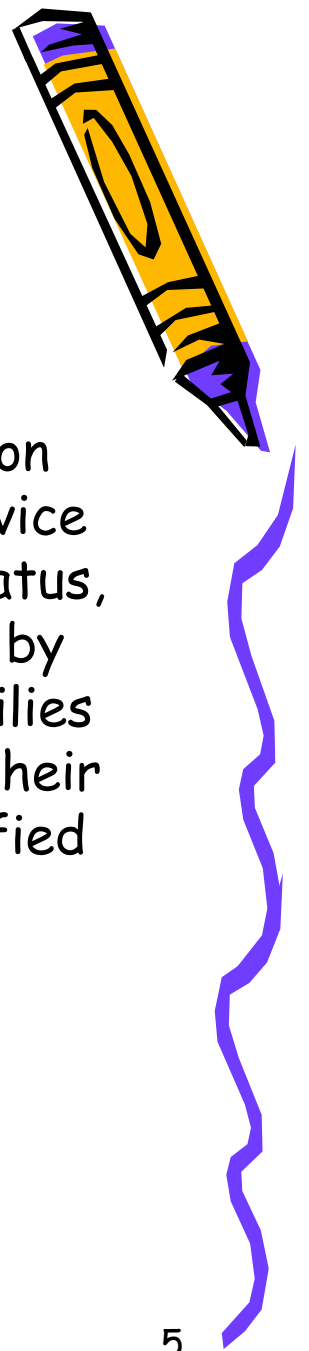
- What all children are expected to know
- The high-quality standards of performance that all children are expected to meet and
- Ways to measure progress

Money is sent to the school districts based on the number of low-income families (data derived from free and reduced lunch information). The Local School District identifies eligible schools which are those with the highest percentage of children from low-income families (35% or higher).



# How Title 1 Works

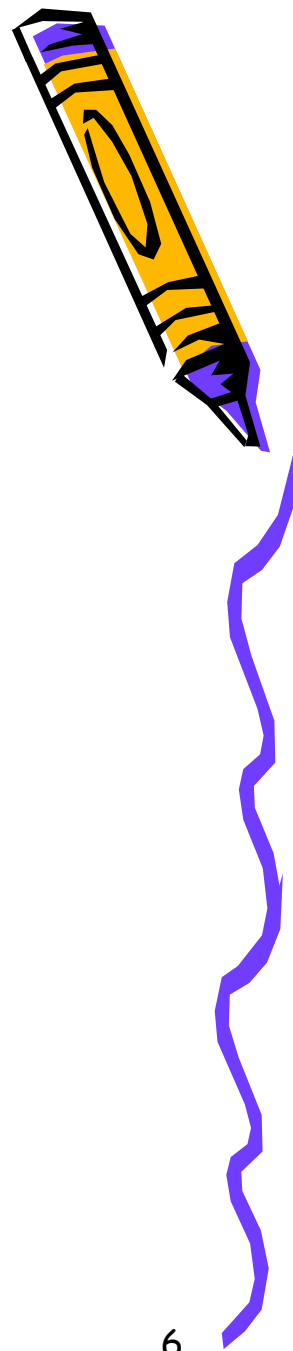
OR



- Money is sent through the Community Eligibility Provision (CEP). CEP permits eligible schools to provide meal service to all students at no charge, regardless of economic status, while reducing burden at the household and local levels by eliminating the need to obtain eligibility data from families through a separate collection. CEP schools determine their poverty percentage based on data from students certified through means other than FRM applications.



# Types Of Programs



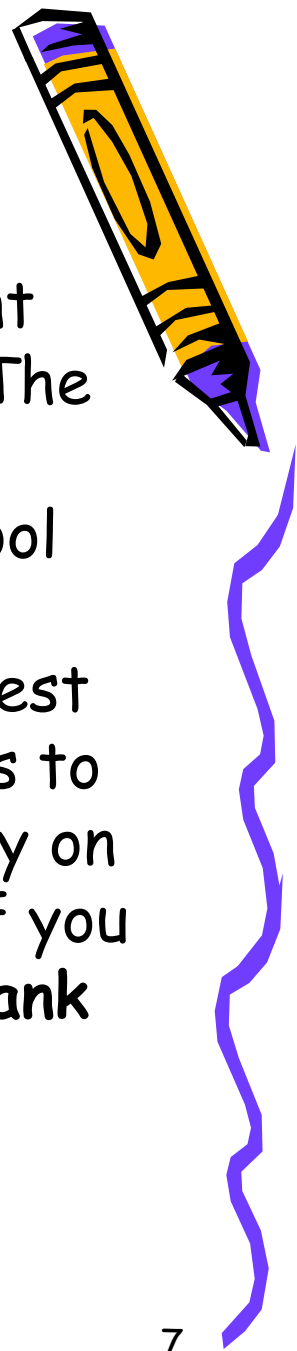
There are two types of Programs:

1. School Wide Programs
2. Target-Assistance Programs



# School wide Programs

Schools having at least 40% of the student body enrolled from low-income families qualify. The purpose of the school wide Title I program is to improve the entire educational program in a school which should result in improving the academic achievement of all students, particularly the lowest achieving students. The goal of such a program is to assist those students to demonstrate proficiency on academic standards. In a school wide program if you offer services to a limited group they must be **rank ordered**.



# Target - Assistance Programs

Schools operating under this program have at least 35% of their students from low-income families and they choose to identify a specific group of students to receive Title I services. In this type of program all money received from Title I must be utilized to provide extra help to only this group of students.

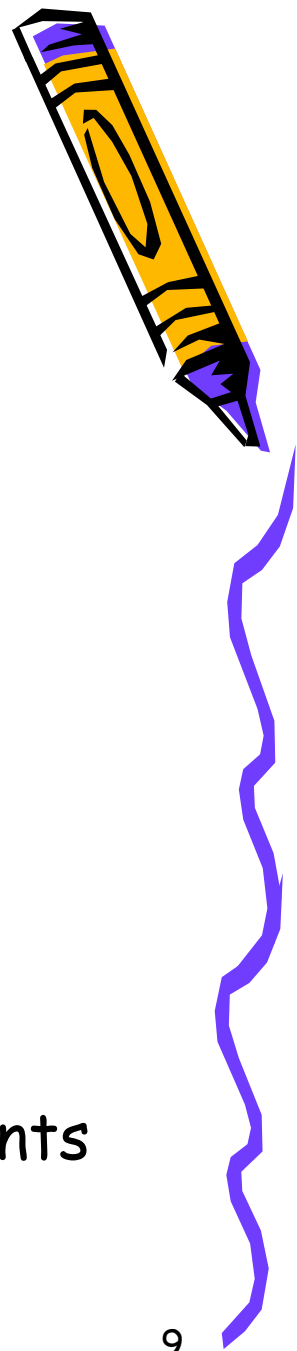




# Ben Hill County Schools

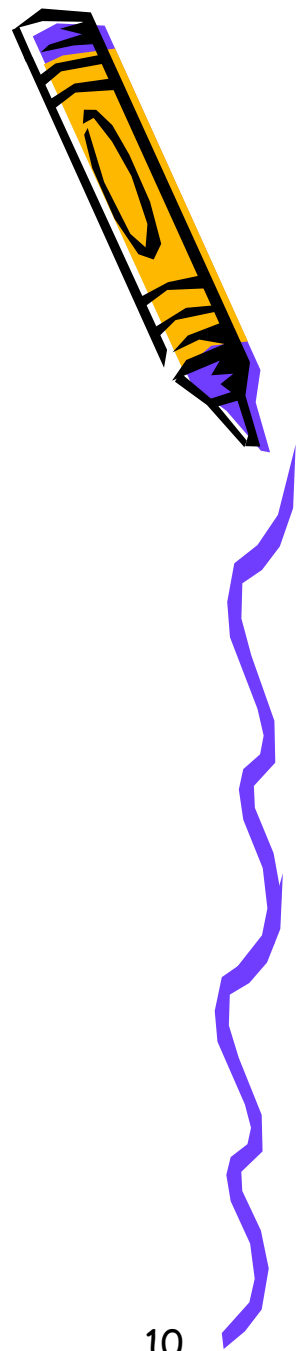
All of Ben Hill County Schools operate School Wide Title I programs. A School Wide Program must include the following components:

- School wide reform strategies
- Instruction by professionally qualified teachers
- Parent Involvement
- Additional support for students
- Transition activities for preschool students

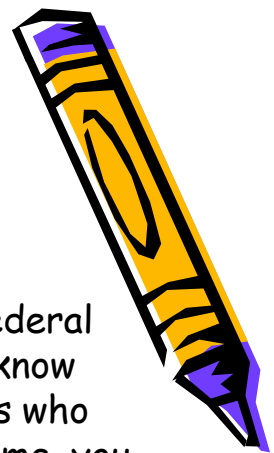


# How does the school Spend Title I funds?

- Required 1% Parent Involvement
- Fund 150
- Personnel
- Professional Learning
- Purchases Services
- Supplies
- Computer Software
- Expendable Equipment
- Expendable Computer Equipment
- Books and Periodicals
- Other Expenses



# Parent's right to know - Teacher Qualifications



- Every Students Succeeds Act (ESSA) requires school districts that receive federal funding to notify parents at the beginning of the school year of their right to know the professional qualifications of the classroom teachers and paraprofessionals who instruct their child. We are happy to provide this information to you. At any time, you may ask:
  - whether the teacher meets state qualifications and licensing criteria for the grade level and subjects he/she is teaching;
  - whether the teacher is teaching under emergency or provisional status because of special circumstances;
  - the teacher's college major, whether the teacher has any advanced degrees, and the field of discipline of the certification or degree;
  - whether paraprofessionals provide services to your child and, if so their qualifications.

Ben Hill County Schools is committed to providing quality instruction for all students and does so by employing the most qualified individuals to teach and support each student in the classroom. (This information is also located on each school's website under the parent resource tab)



# Student, Parent, Teacher Compact



- Each child will bring home a school parent compact which was designed with input from parents, teachers and administrators. This compact outlines how all (parent, student, teacher and administrator) will share the responsibility for improved student academic achievement. Compacts will be signed by each party. (A copy of the compact is also located on each schools website under the parent resource tab)



# Parent Engagement Program

The goal of the Parent Engagement Program is to increase student achievement by engaging and empowering parents, and other stakeholders, to become actively involved in their children's education across all grade levels. Information from this program will be shared throughout the school year. More information may be found on the Department of Education's website.

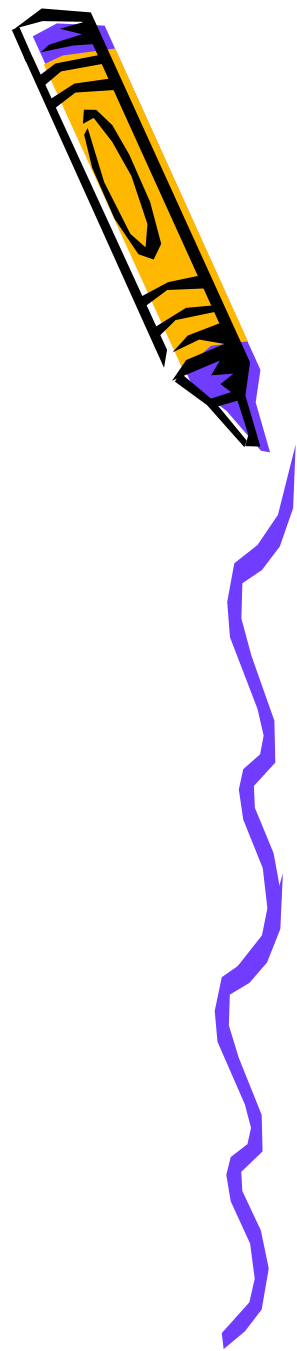


# Parent Engagement Plan/Policy

- School Parent Engagement Plan/Policy
- District Parent Engagement Plan/Policy

A copy of each schools Parent Engagement Plan/Policy is also located on their website under the parent resource tab.

The District Parent Engagement Plan/Policy is located on the district website.



# Parent Survey - Needs Assessment

A parent survey/needs assessment is administered yearly. Results are used to improve our parent engagement program.



# Thank You

If you have any questions, concerns, or would like to have input on any of the items covered in this powerpoint please contact Stevie Harden or Jenny McCranie at 229-409-5500.

