

# Fitzgerald High School College and Career Academy

## 2023-2024 School-Parent-Student Compact

Revised 7/5/2023

Dear Parent/Guardian,

All Fitzgerald High School College and Career Academy students will participate in the Title I program, and their families agree that this compact outlines how the parents, students, and school staff will share in the responsibility for improved student academic achievement. Parents and staff will work together to help students master the state's Georgia Standards of Excellence standards. To understand how working together can benefit your child, it is important that you know our school's goals for student academic achievement.

### Fitzgerald High School College and Career Academy Core Content Goal(s):

1. Increase the number of students reading on grade level by 10% based on the Growth Measure, grade-level assessments, and GMAS.
2. FHSCCA will have documented monthly communication with parents in regard to academics, extra-curricular, and co-curricular activities.
3. Increase the number of students performing on grade level in mathematics by 10% based on grade-level assessments, district assessments, and milestones.
4. Increase the number of students passing the EOPA by 10%.

### Fitzgerald High School College and Career Academy Responsibilities:

Our teachers and school administrators will work with parents to support students' success, whether through face-to-face or online learning in English, Math, Science, and Social Studies. Some ways we will do this are the following:

1. Hold parent workshops to provide parents with information and strategies to use at home to help students succeed in all four content areas: English, Math, Science, and Social Studies.
2. Send home study guides, website information, and other study materials for parents to use to help their student/s.
3. Update grades weekly in Infinite Campus to provide continuous online parent access to their student's grades.
4. Send home progress reports every four and one-half weeks.
5. Send home grade report cards every nine weeks.
6. Have reasonable access to staff through written notes, phone calls, emails, and parent conferences as needed.
7. Provide students with extended learning opportunities to improve skill deficits in reading and math.
8. Contact parents when a student's grade is below 70.

### Parent Responsibilities:

Parent support is a key component of ensuring that students succeed at school through face-to-face instruction or online learning. As the parent of an FHSCCA student, I agree to support my child in the following ways:

1. Attend parent workshops offered at my child's school.
2. Use the strategies learned at the parent workshops to help my child at home.
3. Use the materials sent home by the teachers to help my child study and complete assignments.
4. Arrange for my child to stay for tutoring when they are struggling.
5. Check the Parent portal weekly to view my child's grades and/or missing work.

### Student Responsibilities:

FHSCCA students share in the responsibility for improving academic achievement. In an effort to succeed both inside and outside of the classroom, whether through face-to-face instruction or online learning, I agree to regularly:

1. Write down assignments daily, do homework when assigned and turn work in on time.
2. Pay attention, participate in class, ask questions, and be engaged in learning and mastering the state standards.
3. I will work on and study using the materials sent home by my teacher.
4. Attend tutoring offered after school when assigned by teachers or administrators.
5. Review my grades on the student portal at least once a week.

Please review this compact with your child. This document will be available for review throughout the year.

**Please sign and date below to acknowledge you have read, received, and agree to this School-Parent-Student Compact. Once signed, please have your child turn it into their Advisement teacher. We look forward to a great partnership.**

School Representative Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_