**Classroom Rules**

1. I can follow directions quickly.
2. I can raise my hand for permission to get out of the seat.
3. I will be a team player in my groups.
4. I can be respectful to others.
5. I can follow hallway expectations.
6. If I am on the computer, I will only get on what I am instructed to get on.

**Classroom Expectations**

1. **Be responsible and read to learn.**
2. **“I can’t” is not accepted.**
3. **Give 110%.**

**Respect is: we listen, we say please and thank you, we calm down, we share with others, we don’t talk while others are talking, we look at the teacher.**

**Most importantly RESPECT is being KIND.**

**\*Flexible seating:**

1. Choose a spot that helps you learn best.

2. Use seating correctly & take care of your seat.

3. If you do not like your seat, you may move.

4. Mrs. Simpson can move anyone at any time.

Students will be rewarded individually and as a whole group. The class will earn beans in the jar for following classroom expectations. When the jar is full, the class will receive a whole group reward such as extra recess, ice cream party, and movie morning. Students will be rewarded individually for doing the right thing on Friday.

**Corrective Consequences for Classroom Expectations**

* **1st check: GIVE ME FIVE**
	+ **Support**
	+ **Expectations**
	+ **Building**
	+ **Benefits**
	+ **Conclusion**
* **2nd check: Writing prompt and a note sent home**
* **3rd check: Loss of a class privilege (seating, silent lunch, loss of recess).**
* **4th check: Parent Contact**
* **5th check: Office Referral**

**Replacement Behaviors for when a student feels he/she may be disrespectful to classmate or teacher:**

1. **One Minute/ Tear It Up: Student writes his/her frustrations on paper and then tears it up.**
2. **Stress ball**
3. **Count to 10 backwards**

**Corrective**

**Consequences**

miss recess

extra work

silent lunch

writing prompt

phone call

note sent home

time out

stay after school

**Positive Rewards**

candy

compliments

good phone call

talk time

dance time

Canes Cash

technology

ice cream party

movie

extra recess

free time

We, the students and teacher, have discussed our classroom expectations, positive rewards, and corrective consequences. We have also discussed what “respect” should like in our classroom and have agreed. We, the students, have had input in this process because it is our classroom too.

By signing below, we are indicating that we are all in agreement.

Kristina Simpson, teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_